1.13 Removing Discontinuities

Calculus Name: 2. Let *f* be the function defined by 1. Let *f* be the function defined by $f(x) = \begin{cases} \frac{x^2 - 10x + 21}{x - 3}, & x \neq 3\\ a, & x = 3 \end{cases}$ $f(x) = \begin{cases} \frac{x^2 - 5x}{x}, & x \neq 0\\ b, & x = 0 \end{cases}$ For what value of *a* is *f* continuous at x = 3? For what value of *b* is *f* continuous at x = 0? 3. If the function f is continuous for all real 4. Let *f* be the function defined by numbers and if $f(x) = \frac{x^2 - 81}{x - 9}$ when $x \neq 9$, then $f(x) = \begin{cases} \frac{x^2 + 12x + 20}{c(x+2)}, & x \neq -2\\ c, & x = -2 \end{cases}$ f(9) =For what value of *c* is *f* continuous at x = -2? 5. Let f be the function defined by 6. If the function f is continuous for all real $f(x) = \begin{cases} \frac{\sin(4x)}{5x}, & x \neq 0\\ a, & x = 0 \end{cases}.$ numbers and if $f(x) = \frac{x^2 - 15x + 56}{x - 7}$ when $x \neq 7$, then f(7) =For what value of *a* is *f* continuous at x = 0?

CA #2

1ð	$\delta = \alpha - \delta$	$\overline{8}V\pm = 3$.4	3. 18	5 [.] <i>p</i> = −2	h - = p .I
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Answers to 1.13 CA #2								
1. $a = -4$	2. $b = -5$	3. 18	4. $c = \pm \sqrt{8}$	5. $a = \frac{4}{5}$	6. –1			